Invoice

Kissimmee Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 775.63

Total Funding: \$ 5,063,648.35

Administrative Fee: (40,802.71)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 5,022,845.64

Total Payments: 24
Payment Number: 6
Cost Center: 0866

Vendor #: V0000103903 Invoice #: 2018 Payment 06 of 24 Invoice Amount : \$\begin{align*} 207,385.75 \end{align*}

				-	100%		
ID				Projected Payments Bi-Monthly Made To Payment Date		Project	Projected vs. Actual
State & Local Funding:							
 Base Funding Discretionary Millage 	\$ 3,439,610.00 167,719.00						
 Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment 	208,298.00 - -						
22. Prior Year Audit Adjustment 1a. Subtotal	-	\$ 3,815,627.00	\$ 158,984.46	\$ 814,945.41	\$ 157,930.61	1000004	(1,053.85)
1b. Additional Funding		φ 3,813,02 <i>1</i> .00	φ 156,964.46 -	\$ 614,945.41 -	φ 157,930.01 -	1363894	0.00
1c. Virtual Education Contribution		-	-	-	-	1350704	0.00
2. ESE Guaranteed Allocation:		75,803.00	3,158.46	16,081.25	3,143.25	1632104	(15.21)
4. Supplemental Academic Instruction:		166,738.00	6,947.42	35,578.55	6,903.13	1700004	(44.29)
6. Digital Classroom Allocation		-	-	-	-	1350204	0.00
7. Safe School		13,096.00	545.67	2,794.38	542.19	1514504	(3.48)
8. Instructional Materials (UFTE)		63,345.00	2,639.38	13,516.45	2,622.56	1052?04	(16.82)
13. Discretionary Lottery (WFTE)		12,649.00	527.04	2,701.65	523.54	1640104	(3.50)
14. Classroom Size Reduction Act:		870,600.00	36,275.00	186,013.95	36,030.84	1510504	(244.16)
15. Student Transportation:		-	-	-	-	1078004	0.00
16. Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00
17. Florida Teachers Classroom Supply Assistan	ce Program:	12,196.35	-	12,196.35	(0.00)	1350104	(0.00)
18. Reading Allocation:		33,594.00	1,399.75	7,175.63	1,390.44	1800004	(9.31)
19. Food Service Allocation		-	-	-	-	4100004	0.00
20. Administration Fee:		(40,802.71)	(1,700.11)	(8,487.26)	(1,700.81)	1030004	(0.70)
Projected Annual Amount Due to School		\$ 5,022,845.64	\$ 208,777.05	\$ 1,082,516.36	\$ 207,385.7518		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2016-2017 4th FEFP Calculation.

School District: Osceola School ID: 0866 Revenue Estimate Worksheet for: **Kissimmee Charter Academy** Based on the 2018 Second Calculation 1. FEFP State and Local Funding Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey DAY20 **Program Number of UFTE Cost Factor** (2) x (3) (WFTE x BSA x DCD) Program (1) (2) (3) (4) (5) 208.2821 \$ 101 Basic K-3 188.15 1.107 861,510 111 Basic K-3 with ESE Services 1.107 8.9778 S 37,135 8.11 102 Basic 4-8 384.90 1.000 384.9000 \$ 1,592,049 112 Basic 4-8 with ESE Services 46.53 1.000 46.5300 \$ 192,460 0.00 103 Basic 9-12 1.001 0.0000 \$ 113 Basic 9-12 with ESE Services 0.00 1.001 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.619 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.619 0.0000 \$ 0.00 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 3.619 255 ESE Level 5 (Grade Level PK-3) 0.83 5.526 4.5866 \$ 18,971 255 ESE Level 5 (Grade Level 4-8) 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.0000 \$ 5.526 130 ESOL (Grade Level PK-3) 443.714 88.51 1.212 107.2741 \$ 130 ESOL (Grade Level 4-8) 58.60 1.212 71.0232 \$ 293,771 130 ESOL (Grade Level 9-12) 0.00 1.212 0.0000 \$ 300 Career Education (Grades 9-12) 1.001 0.00 0.0000 \$ Totals 775.63 831.5738 \$ 3,439,610 Letters in Parentheses Refer to Notes at Bottom of Worksheet: **Base Funding** 1b. Additional FTE (a) WFTE (WFTE x BSA x DCD) BSA DCD **Advanced Placement** \$4,203.95 Х 0.9839 Х 0.00 \$ **International Baccalaureate** \$4,203.95 Х 0.9839 Х 0.00 \$ \$4,203.95 Advanced International Certificate 0.9839 0.00 S Х Х **Industry Certified Career Education** \$4,203.95 Х 0.9839 Х 0.00 \$ **Early High School Graduation** \$4,203.95 Х 0.9839 х 0.00 \$ **Small District ESE Supplement** 0.00 \$ \$4,203.95 0.9839 х Additional 0.00 \$ Total 831.57 \$ 3,439,610 Per 1c. Virtual Education Contribution: UFTE UFTE 0.00 Х 348.667 Ś Total Matrix **Guarantee Per** 2. ESE Guaranteed Allocation: UFTE **Grade Level** Level Student 6.08 PK-3 251 982 \$ 5,971 1.01 PK-3 252 3,170 3,202 Additional Funding from the ESE Guaranteed 1.01 PK-3 253 6,470 6,535 Allocation. Enter the FTE from 111,112 and 113 42.48 4-8 251 1,101 46,770 by grade and matrix level. Students who do not 4.05 3,290 \$ 4-8 252 13,325 have a matrix level should be considered 251. 0.00 4-8 253 6,589 This total should equal all FTE from programs 0.00 9-12 251 784 \$ 111, 112 and 113 above. 0.00 252 2,972 \$ 9-12 _ 9-12 253 6,272 0.00 **Total FTE with ESE Services** 54.63 0.01 Total ESE Guarantee \$ 75,803 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: **District's Total UFTE:** 64,569.98 775.63 3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. **Charter School WFTE:** 831.57 District's Total WFTE: 1.1793%

4	Supplemental Academic Instruction (UFTE share)		(b)	13,880,962	x	1.2012%	ć	166,738
	Discretionary Millage Compression Allocation		(5)	13,000,502	^	1.2012/0	7	100,730
٠.	.748 Mills (UFTE share)		(b)	13,962,612	x	1.2012%	Ś	167,719
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	0	X	1.2012%	•	-
	Safe Schools Allocation (UFTE share)		(b)	1,090,209	x	1.2012%	\$	13,096
8.	Instructional Materials Allocation (UFTE share)		(b)	5,273,461	x	1.2012%	\$	63,345
8c.	Dual Enrollment Instructional Materials Allocation		(e)	0	x	1.2012%	\$	-
	ESE Applications Allocation:							
	Charter schools should contact their school distric	t sponsor regardi	ng eligil	bility and distribution	of ESE	Applications funds.		
9.	Declining Enrollment (WFTE share)		(c)	0	x	1.1793%	Ś	_
	Sparsity Supplement (WFTE share)		(c)	0	x	1.1793%	•	_
	Discretionary Local Effort (WFTE share)		(c)	17,662,885	X	1.1793%		208,298
	Proration to Funds Available (WFTE share)		(c)	0	x	1.1793%	•	-
	Discretionary Lottery (WFTE share)		(c)	1,072,550	x	1.1793%		12,649
						•		
14.	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On) X	<u>DCD</u>	Х	Allocation factors				
	PK - 3 329.1206	0.9839	x	1,317.03	=	426,483		
	4-8 502.4532	0.9839	х	898.36	=	444,117		
	9-12 0.0000	0.9839	х	900.53	=	0		
	Total * 831.5738			Total	Class S	ize Reduction Funds	\$	870,600
	(*Total FTE should equal total in Section 1, colu	nn (4) and should	not inc	lude any additional Fi	TE from	Section 1.)		
15.								
	Student Transportation			(f)				
	Student Transportation Enter All UFTE Eligible Riders	0.00	x	(f) 390	=	0		
	Enter All UFTE Eligible Riders	0.00		390	=	0		
	·		x x	390 1,421	= =	0		
	Enter All UFTE Eligible Riders			390 1,421			\$	-
	Enter All UFTE Eligible Riders			390 1,421		0		- 12,196
17.	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Florida Teachers Classroom Supply Assistance Program		x	390 1,421 Total Stude 45	ent Trai	0 nsportation Funding: 271.03	\$	•
17.	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Florida Teachers Classroom Supply Assistance Program Reading Allocation	0.00	x (h)	390 1,421 Total Stude 45 2,848,674	ent Trai x x	0 nsportation Funding: 271.03 1.1793%	\$	- 12,196 33,594
17. 18.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district	0.00	x (h) ng eligi	390 1,421 Total Stude 45 2,848,674	ent Trai x x	0 nsportation Funding: 271.03 1.1793%	\$	•
17. 18.	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Florida Teachers Classroom Supply Assistance Program Reading Allocation	0.00	x (h)	390 1,421 Total Stude 45 2,848,674	ent Trai x x	0 nsportation Funding: 271.03 1.1793%	\$	
17. 18.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district	0.00	x (h) ng eligi	390 1,421 Total Stude 45 2,848,674	ent Trai x x	0 nsportation Funding: 271.03 1.1793%	\$	33,594
17. 18. 19.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district Food Service Allocation	0.00	x (h) ng eligi	390 1,421 Total Stude 45 2,848,674	ent Trai x x	0 nsportation Funding: 271.03 1.1793% ling allocation funds.	\$	•
17. 18. 19.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district	0.00	x (h) ng eligi	390 1,421 Total Stude 45 2,848,674	ent Trai x x	0 nsportation Funding: 271.03 1.1793% ling allocation funds.	\$	33,594
17. 18. 19.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district Food Service Allocation Calculating the administrative fee:	0.00 et sponsor regardi 250.00	x (h) ng eligil (i)	390 1,421 Total Stude 45 2,848,674 bility and distribution	x x x of read	0 nsportation Funding: 271.03 1.1793% ling allocation funds. Total 32.23%	\$	33,594 5,063,648
17. 18. 19.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district Food Service Allocation	0.00	x (h) ng eligil (i)	390 1,421 Total Stude 45 2,848,674 bility and distribution	x x x of read	0 nsportation Funding: 271.03 1.1793% ling allocation funds. Total	\$	33,594
17. 18. 19.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district Food Service Allocation Calculating the administrative fee: ESE %: 7% \$	250.00 5,063,648	x (h) ng eligil (i)	390 1,421 Total Stude 45 2,848,674 bility and distribution	x x x of read	0 nsportation Funding: 271.03 1.1793% ling allocation funds. Total 32.23%	\$ \$	33,594 5,063,648
17. 18. 19. 20.	Florida Teachers Classroom Supply Assistance Program Reading Allocation Charter schools should contact their school district Food Service Allocation Calculating the administrative fee:	250.00 5,063,648	x (h) ng eligil (i)	390 1,421 Total Stude 45 2,848,674 bility and distribution	x x x of read	0 nsportation Funding: 271.03 1.1793% ling allocation funds. Total 32.23%	\$	33,594 5,063,648

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(i)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

FB102 F211 District Wide-003-2018 INVOICE BATCH DETAIL STEVENSC 09/27/2017 15:59 PAGE- 1
PRINT INVOICES FOR CHARTER SCHOOL'S

ENT DATE BATCH VENDOR ABBREVATION INVOICE INV DATE PO TSLC C AMOUNT TRAN NBR ST DATE N LOCAL:

09222017 83918 V0000103903 KISSIMMEE CHART J09012017 840101 001 09012017 SP 5 20.00-

> SEO RF ITEM DESCRIPTION CHARTER SCHOOL DESCRIPTION QTY UNIT UNIT PRICE EXTENSION CHARTER SCHOOL BILLING: 1 EACH 20.0000- 20.00-001 ID'S

09222017 83918 V0000103903 KISSIMMEE CHART J09202017 840101 005 09202017 SP 5 130.07-

DESCRIPTION QTY UNIT UNIT PRICE EXTENSION CHARTER SCHOOL BILLING:KISSIMM 1 EACH 130.0700- 130.07-SEQ RF ITEM DESCRIPTION CHAPTED SCHOOL BILLS

REQUEST 003 TOTAL 150.07-



THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

817 Bill Beck Boulevard · Kissimmee · Florida 34744-4492 Phone (407) 870-4600 Fax (407) 518-2906

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Invoice

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Group Report | Kissimmee Charter

National Comparison

O · N · L · I · N · E

About This Group's Performance:

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement, The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation.

Grade: 3 TEST DATE: 05/17 SCHOOL: KISSIMMEE CHARTER DISTRICT: OSCEOLA COUNTY SCHOOL BOARD

N.	dumbar.	Mean Number	Mean Scaled	National Individual	Mean National			Nationa	I Grad	ie Per	centile i	Bands	
	Tested	Correct	Score	PR-S	NCE		1	10	30	50	70	90	99
Reading Comprehension	14	33,4	612	30-4	38.9								

Г			Perc	Percent In Each				Perc	ent in E	ach				ent in E	ach
L	Clusters	Number of Items	Below Avg	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg
Т	Reading Comprehension	54	36	64	0										
C	Literary	18	14	71	14					U U					
C	Informational	18	57	43	0						1				
C	Functional	18	14	71	14			l							
p	Initial Understanding	12	14	71	14										
P	Interpretation	20	50	50	0			l			W.				. I
P	Critical Analysis	12	21	57	21	1		l							. I
P	Strategles	10	50	50	0	VIII									
P	Thinking Skills	42	29	71	0	1				1 1					I
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STANFORD LEVEL/FORM: Primary 3/A NORMS: 2007 National Spring

C = Content Cluster P = Process Cluster

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Report Date: 7/6/2017 11:46 AM



Group Report | KISSIMMEE CHARTER

National Comparison

SCHOOL CODE: 490866 DISTRICT: OSCEOLA SCHOOLS GRADE: 03 TEST DATE: 07/17

About This Group's Performance:	Subtests and Totals Reading Comprehension	Number Tested	Number Correct 27.0	Scaled Score 594	Individual PR-S 17-3	National NCE 29.9	i		Percentile Ranks	99
This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation.										
								01 W		61

		Percent in Each					Per	cent in E	Each	Norther of			Percent in Each			
Clusters	Number of Items	Below	Avg	Above Avg	Clusters	Number of Items	Per Below Avg	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg		
Reading Comprehension C Literary	54 18	100	0	0										17.		
C Literary	18	100	0	0												
C Informational	18 18	100	100	0	4											
C Functional P Initial Understanding	10	0	100	. 0	1.1					l'or						
P Interpretation	12 20 12 10	100	100 100 0	0												
P Interpretation P Critical Analysis	12	100	ō	0	1											
P Strategies	10	100	0	0												
P Strategies P Thinking Skills	42	100	0	0						1						
										1						
					[1]											
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STANFORD LEVEL/FORM: PRIMARY JID 2007 NORMS: Spring National

C= Content Cluster P= Process Cluster
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